

MINISTRY

OF

EDUCATION AND RACE RELATIONS



A N N U A L R E P O R T

O N

E D U C A T I O N D I V I S I O N

1 9 6 2 1 9 6 3

I.

ADMINISTRATION

During the entire period under review Mr. F.W.E. Case, M.A. was Chief Education Officer. The post of Deputy Chief Education Officer was occupied by Mr. Albert H. Moore, B.A. and that of Assistant Chief Education Officer (Secondary) by Mr. G.O. Fox, B.A., Dip. Ed.

The following persons were appointed Education Officers. Messrs. J. Ramsammy (Science), Desmond R. Broomes, R.W. Grant and W.A. Anderson.

There were 340 Government and Government-aided primary and All-Age Schools with a total enrolment of 135,784 pupils between the ages of 5 and 16 years.

2. The primary schools cater for children between the ages of 5 and 12 years of age and the All-Age Schools, which include a secondary department, provide education for children from 5 to 17 years.

(See Table I Appendix "A" and Table IIIA Appendix "D")

3. Compared with figures for the school year 1960 - 1961 there has been an increase of 2,725.

4. In the 340 schools the number of full-time teachers employed was 4,840, the teacher pupil ratio being one to forty. Approximately 16% of the total number of primary and all-age school teachers were trained. This decrease in the percentage of trained teachers is due to an appreciable increase in the teacher personnel.

(See Table II Appendix "B")

5. Free, compulsory education for all children between the ages of 6 and 14 is provided for in the Education Code.

6. All-Age schools may be considered as a combination of a primary school for children 5 + to 12+ years of age and a secondary department accommodating an age range from 12 to 17 years.

7. There is a planned attempt at curriculum revision and a concentrated effort is being made to provide a type of education more suitable to the needs of our country at this particular time.

There are fourteen Government-aided secondary schools which receive grants from Government under the Secondary Schools Regulations 1957. These schools prepare children for the General Certificate of Education 'Ordinary' Level of the University of London. The curriculum pursued is of the "Grammar School" type but efforts are being made to prepare and submit for approval curriculum more appropriate for the Caribbean area.

There are three Government secondary schools. Queen's College (boys' school) in Georgetown has an enrolment of 656, Bishops' High School (girls school) in Georgetown 568 and Anna Regina Government school (a co-educational school) on the Essequibo Coast 142. The total enrolment of the three schools is now 1,366. This showing an increase of 112 over the enrolment of the previous school year.

Enrolment in the Government-aided secondary schools has also shown an increase on the figures of the previous year; the present total enrolment in all these schools is now 8,443.

(See Table I Appendix "A" and Table IIIB Appendix "E").

A new Government Secondary School was established at East Ruimveldt.

The total enrolment for all courses conducted at the Technical Institute for the year 1962 - 1963 was 1,056. The number on roll for the previous year was 1,434. This decrease of 378 was due to the reduction of the number of evening classes.

A welcome addition to the types of courses provided was the introduction of a two-year full time course for the training of electricians. In collaboration with the Ministry of Works and Hydraulics, a special course was provided for engineering apprentices. Of the four candidates who sat the Engineering Institutions Joint Part I Examinations three were successful.

A total of 110 City and Guilds' awards were gained out of an entry of 217. Out of a total of 87 candidates who started training in 1960, seven qualified as Land Surveyors from the 1962 - 1963 class and seven from previous classes. Within the period of 3 years, 32 candidates qualified as land surveyors, and 6 were referred in one subject.

Of much significance was the appointment of six instructor trainees to provide for the training of staff to meet the immediate and future needs of the Institute. Two new lecturers were secured during the year, bringing the total number of lecturers to 16, with one Master. The post of Deputy Principal is still vacant.

Under the Canadian Technical Assistance Programme 2 lecturers/advisers were appointed and under the Fulbright Scheme one lecturer was provided. The three Advisers who had been attached to the Institute for more than 2 years under the U.S. Agency for International Development Scheme left the country on the completion of their contracts. Under the Commonwealth Teacher Training Bursary Scheme one lecturer spent a year on a Technical Teacher's Course at Huddersfield College.

A Development Plan for the expansion of Technical Education throughout the country was submitted to Government by the Board of Governors. Efforts were also made to overcome the deficiencies of part-time courses by the introduction of more full time courses. Plans were also formulated for the establishment of a 2 year full time Diploma Course sufficiently broad to meet the basic need for Technicians in the field of Mechanical and Electrical Engineering, Building (including Civil Engineering) and Surveying. Owing to the financial stringency which prevented the creation of new posts and the provision of new equipment it was not possible to initiate and pursue the phased course leading eventually to award of the Higher Certificate for Technicians.

At the third Annual Prize Giving Night held on the 4th April, the Premier, the Hon. C.B. Jagan, addressed the audience and Mrs. Jagan presented the prizes. The Students' Guild which caters for the promotion of social and recreational activities of students staged a play for the occasion.

Among the official visitors during the period under review were the Hon. Donald P. Pierre, Minister of Education and Culture, Trinidad, Mr. C.L. Germanacos, U.S. Adviser on Secondary Education, Thomas B. Williamson of the Department for

Technical Cooperation and Dr. D.J. Waddington of Wellington College, Berkshire.

Through gifts received from individuals and firms the stock of books in the library has increased appreciably from 840 in 1962 to 5,115 at the end of the 1962 - 1963 school year.

V.

CARNEGIE SCHOOL OF HOME ECONOMICS

At the beginning of the school year there was a serious shortage of staff, due to the departure of two Instructors. Miss Pollard resumed duty as Principal acting in October on her return from a course in the United States of America under the auspices of the A.I.D. Miss Phillips resumed duty in January 1963. During her vacation, Miss Phillips took on her own initiative, two courses at Loughborough College of Art.

In September 1962, seventy four girls were admitted to school bringing the total enrolment to one hundred and ninety nine.

In December 1962, eighteen girls were entered for the College of Preceptors Examination in English Language, Arithmetic, Housecraft, Needlework, Scripture, Hygiene and Physiology. Fourteen girls passed in either five or six subjects thus gaining Certificates. The remaining four received Statements for the subjects in which they had passed. The results show a definite improvement on the work of the previous year and both staff and students must be congratulated on this achievement. With the change of date of the examination, the next batch of students will be entered in July, 1964.

During the year under review, shortage of staff made it impossible to plan a full time curriculum and it was with regret that instruction in Art was forced to be excluded from the timetable. Instruction however, was resumed on Miss Phillips' return.

EVENING CLASSES

Because of the lack of funds, the evening classes were discontinued after March 1963. During the period September to March, however, eighteen classes were held showing a total enrolment of three hundred and twenty. All classes continued to be very popular. A class in Child Development was held for the first time and those participating expressed their satisfaction with the course.

STAFF CO-OPERATIVE SOCIETY

The Staff Co-operative Society continued to flourish. Membership now stands at thirteen with a share capital of \$6,430.00.

A very excellent Christmas lunch was again planned by Mrs. Troyer and Miss Angoy.

CLUBS AND ACTIVITIES

4-H Club - Girls continued to show great interest in the Club. They worked enthusiastically on projects in Cookery, Needlework and Home Improvement. The club has on roll fifty eight members under the supervision of six Instructors.

Games Club - The Games Club organized into three houses, was not very active during the year. It is hoped that greater effort will be made to encourage the playing of games on other days in addition to Friday.

Library - Because of limited funds, it was not possible to purchase new books for the library. There is, however, a satisfactory number of girls who are regular library members, and girls are given every encouragement to use the library.

Students' Co-operative Society - At present there are one hundred and ten members and the savings in the General Post Office are \$432.31. The Tuck Shop ceased to function because of slow sales.

Welfare Fund - In March, the school held a very successful raffle in aid of the Welfare Fund. This is a private fund and it is very gratifying that each student gave her support in this effort. The raffle realised \$180.00 and has made it possible for financial help to be given to many of the girls.

COMMEMORATIVE SERVICE

The Annual Commemorative Service was held on Thursday, 13th March, Reverend G.C. Cates officiating. For the first time, the service was held in our own assembly room. We are very grateful to those friends and well wishers who joined with us in our thanksgiving.

FREEDOM FROM HUNGER CAMPAIGN

On the invitation of the Ministry of Agriculture, Forests and Lands, the school participated in the Freedom from Hunger Campaign by setting up an exhibition on the grounds of the Ministry of Agriculture, Forests and Lands.

VI.

GOVERNMENT TRAINING COLLEGE

In September, 1962, 150 teachers were accepted for In-Service Training at the Government Training College. One of these, since applying for admission, had resigned his post as a teacher. 74 additional teachers who had agreed to pay their own way were also accepted, thus making a total of 224. The course was interrupted by the General Strike which lasted from April 28 to July, 1963 and Final Examinations did not take place until the end of July. 210 Student Teachers obtained First Class Certificates, 13 received Second Class Certificates and 1 a Third Class Certificate. For the first time, the Final Examination and Assessment of the Students were placed in the hands of the Board of Examiners for Local Examinations.

Staffing

Mr. A.A. Charles left on accumulated vacation and study leave for Columbia University where he obtained his M.A. The staff was strengthened by the secondment of the following Education Officers, Mr. F. Williams, September 1962 to January 1963, Mr. B. Armstrong, Miss L. Trim and Mr. W. Griffith. Mr. Ongkar Narayan acted for Mr. Charles.

(See Table IIC Appendix "C")

The year under review is the ninth since the introduction of the Broadcasts to Schools Service. During the year approximately 211 All-Age and Secondary Schools listened to the programmes which were broadcast daily from Monday to Friday for the ten-week period each term.

Broadcasts were presented in the form of two quarter hour programmes. Throughout the series emphasis was placed on the Guyana scene - its history, civic institutions, its human geography and its flora and fauna.

Consequent upon the re-organization of schools in primary and post primary departments the timetable of Broadcasts to Schools has been changed to conform with the new listening groups which comprise Standards One and Two, Standards Three and Four and Forms One to Four.

The new series introduced during the school year were:

- a) OUR HEALTH: (Standards Three and Four). The main aim of this series is to create an awareness among school children of the importance of good health and to encourage the acquisition of good health habits. The series is thus helping to promote the extension of Health Education in the Community.
- b) SCIENCE (Forms One to Four). In view of the growing emphasis on Science, this series has introduced to children simple explanations of the things with which science is concerned.
- c) OTHER PROGRAMMES: The two singing programmes "Let 's Sing Together" and "Songs to Share" continue to stimulate singing sessions in schools and to introduce new songs to children. Children were also taken on a radio tour to listen to music of distant lands.
- d) GUYANESE HISTORY: These programmes were centred around names and places which have become important in the history of Guyana. Children were also told how the early settlers helped to build the Guyana of today.
- e) CURRENT AFFAIRS: The main purpose of the series was to give pupils the news and local affairs. Subjects of topical interest were selected and discussed.

DISTRIBUTION OF LITERATURE: Notes for the Teaching Staff, "Learning by Radio" Booklets, wall timetables and Report Cards were despatched to schools to facilitate the participation of teachers in Broadcasts to Schools Service.

An assessment of the value of the Broadcasts Unit to an effective execution of school programmes was made through report cards completed and returned by schools.

1. BASIS OF SCHEME

The activities of the School Feeding Scheme were conducted on the basis of free supplies of skimmed milk powder received from the U.S. Government through the Agency of UNICEF. The scheme was introduced from September, 1954, and replaced the old cooked meal service at Centres in Georgetown, Kitty and New Amsterdam inaugurated in 1926, and which provided for only a very limited number of children in the urban areas; no provision was made for the children of the rural areas.

2. SNACK MEAL. OBJECTS OF SCHEME. RESULTS ACHIEVED.

The snack meal consisted of 20 grammes of milk powder diluted to an $\frac{1}{2}$ pt. of liquid milk and 2 food yeast biscuits to each beneficiary per school day. The biscuits consisted of wheaten flour with a content of 11% food yeast and 18% sugar. The fish liver oil capsule, which was distributed on alternate school days ceased from 1961 as a result of the withdrawal of the allocation of this item by UNICEF in 1960.

ii. From 1944, several nutritional, health and clinical surveys conducted by medical experts revealed that there was need for a supplement to make up the average daily requirements from B.- complex vitamins, especially Riboflavin, Niacin and Vitamin A. Dietary studies also disclosed a deficiency in the diet of proteins of high biological value and calcium.

iii. In 1956, two years after the introduction of the Scheme, the medical view was that the results attained has shown a fairly good clinical response to the snack meal as evidenced by a remarkable improvement in the nutritional health of the beneficiaries especially in regard to the removal or reduction of the classical clinical signs attributable to B-complex and Vitamin A deficiencies. The majority of beneficiaries had shown an increased alertness, a general increase in their diffused energy drive and less inclination to fatigue, they had also shown greater interest in their work, and many schools benefitted by an increase in their respective average attendance.

3. POLICY

Owing to the drastic reduction by about 70% of our allocation of milk powder by UNICEF, and the stringent financial resources of the Colony, consequent upon the Riots in February 1962, the Scheme was drastically curtailed from the Easter Term, 1963. During the first

term of this school year, i.e. Xmas term, 1962, the Scheme was maintained on the policy of feeding all the children in 120 schools in the Interior and remote riverain areas, while only the first year children in the Grade 'A', 'B' and 'C' and all in the Preparatory Division of the 'D' and 'E' in the other 211 schools on the Atlantic Coastal Belt, were given the snack meal as recommended by the Ministry of Health, since their limited staff could no longer undertake individual selections as was done from the inception of the Scheme.

As mentioned earlier, from the Easter Term feeding operations were drastically curtailed as it was possible to apply the Scheme only to the children of the 73 schools in the Rupununi, North West District, Pomeroun and Moruca Rivers and the Upper Mazaruni River District.

SCOPE OF OPERATIONS.

According to the Monthly Returns received from Headteachers, and making due allowances for those outstanding the average number of recipients fed per school day during the three terms were -

	<u>No. of Days</u>	<u>Average fed per day</u>
Christmas, 1962	68	20,200
Easter, 1963	65	6,100
August, 1963	60	Nil - General Strike

It is estimated that approximately 1,912,800 snack meals consisting of milk and biscuits were distributed during the year. The substantial reduction in the number of meals in comparison with previous years was due to the curtailment of the Scheme from January, 1963, as explained in para. 3 above, and to the General Strike which lasted for almost the entire period of the August Term which ended on the 19th July, 1963.

SUPERVISION.

Owing to instructions to economise as much as possible, inspections of schools during the first term were considerably reduced. However, almost all schools in North West District and Pomeroun and Moruca Rivers were inspected during the Easter Term and the indications were that the Scheme was being fairly well administered. There were, of course, no inspections during the August Term owing to the General Strike.

INCREASE OF QUOTA OF MILK POWDER AND CAPSULES.

On the 6th March, the Ministry wrote Mr. Rene Cruz, UNICEF Area Representative, requesting an increase of our allocation of milk powder from 94,660 lbs. for 4750 recipients to 300,000 lbs. for 25,000, and the restoration of a quota of 5,000,000 fish liver oil capsules per annum; but no reply was received up to the 31st July.

IX.

SCHOOL MEDICAL SERVICE

For the greater part of the period under review there was no School Medical Officer but Public Health Nurses undertook the work in schools as part of the integrated health programme.

Health Education:

The programme in health education continued with more emphasis being placed on nutrition, with special reference to the preparation of food and the practising of good eating habits. The need for balanced meals was strongly stressed and through existing organization parents were made aware of the need for proper nutrition. Much still remains to be done and the staff employed at the present time is far from being adequate for the amount of work involved.

X.

SCHOOL DENTAL SERVICE

The inadequacy of staff for the school dental service prevented visits to all schools in the Country. In the county of Demerara seven schools were visited and 4,217 children examined. Of these 3,595 were given treatment.

The situation in Berbice was slightly better. A total of 15 schools were visited and out of 6,366 children who were examined 3,575 received treatment. At Health Centres throughout the county 910 children from areas including Orealla and Siparuta were examined and treated.

XI.

EXAMINATIONS

The Examinations Division of the Ministry of Education conducts all examinations for which the Ministry is responsible.

The entries and results of a few of the more important examinations are given hereunder:-

Local Examinations

1962

<u>Examination</u>	<u>No. Entered</u>	<u>No. Passed</u>
Teachers' Certificate	430	107
Pupil Teachers' Annual	629	387
Pupil Teachers' Appointment	926	165
Primary School Certificate	8377	3077

1963

Teachers' Certificate	390	58
Pupil Teachers' Annual	966	357
Pupil Teachers' Appointment	1412	61
Preliminary Certificate	12157	1958

1962

Government County Scholarship and Common Entrance Examination

Sixty-five (65) Government Scholarships, three (3) Centenary Exhibitions, one (1) John Wray and One Hundred and fifty-four (154) Free Place Awards were made.

1963

Government Secondary Schools Entrance Examination

Two hundred and twenty-seven (227) Free Places, four (4) Centenary Exhibitions and four (4) John Wray Exhibitions were awarded.

External Examinations

<u>Examination</u>	<u>No. of Candidates Entered</u>	<u>No. Passed</u>
B.A. General	2	-
B.Sc. (Econ.) Part II	1	1
B.Sc. (Econ.) Part I	5	2
B.Sc. (Special)	1	-
B.Sc. (Civil Engineering)	1	-
Intermediate Law	9	4
LLB. Part I	3	-
LLB. Part II	3	2
Diploma in Public Administration	1	1
Diploma in Education	3	3
Diploma in Theology	1	-

TABLE 1

APPENDIX "A"

Number and Description of Schools by Enrolment and Education Level
at 31st August, 1963.

	# Primary & All-Age				Secondary				Teacher Training			Technical & Vocational				
	No. of Schools	Enrolment			No. of Schools	Enrolment			No. of Schools	Enrolment			No. of Schools	Enrolment		
		Males	Females	Total		Males	Females	Total		Males	Females	Total		Males	Females	Total
GOVERNMENT	91	22492	21144	43636	3	732	634	1366	1	108	116	224	2	83	219	302
AIDED	249	47358	44790	92148	14	3850	3227	7077	-	-	-	-	1	-	108	108
UNAIDED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	340	69850	65934	135784	17	4582	3861	8443	1	108	116	224	3	83	327	410

	# Primary & All-Age Schools								
	No. of Schools	Enrolment			Sub. Total	Enrolment			Grand Total
		Males	Females	Total		Males	Females	Total	
		Primary Dept.				Secondary Dept.			
GOVERNMENT	91	-	-	35347	-	-	8289	43636	
AIDED	249	-	-	76306	-	-	15842	92148	
UNAIDED	-	-	-	-	-	-	-	-	
TOTAL	340	-	-	111653	-	-	24131	135784	

TABLE II A

APPENDIX "B" (A)

ANALYSIS OF TEACHER PERSONNEL

	Primary.						Secondary.						Total Secondary
	Govt.		Aided		Total.		Govt.		Aided.		Total		
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	
<u>Graduates</u> <u>T rained.</u>	2	-	1	-	3	3	12	15	13	12	25	27	52
<u>Untrained.</u>	-	-	-	1	-	1	15	9	18	7	33	16	49
Completed Secondary Course. Trained	88	58	174	149	262	469	1	3	5	5	6	8	14
Untrained	146	170	348	424	494	1088	8	4	146	73	154	77	231
Not completed Sec. Course. T rained	92	70	153	148	245	463	-	-	-	-	-	-	-
<u>Untrained.</u>	155	244	365	528	520	1292	-	-	-	-	-	-	-
	483	542	1041	1250	1524	3316	36	31	182	97	218	128	346

TABLE II B

APPENDIX "B" (ii)

ANALYSIS OF TEACHER PERSONNEL.

	Technical And Vocational						Post Secondary-Teacher Training.						Total.		Grand.
	Govt.		Aided.		Total.		Govt.		Aided.		Total.		M	F	Total.
	M	F	M	F	M	F	M	F	M	F	M	F			
<u>Graduates</u>															
Trained	2	1	-	-	2	3	6	-	-	-	6	6	36	28	64
Untrained	1	-	-	-	1	1	-	-	-	-	-	-	34	17	51
<u>Completed Sec. Course</u>															
Trained	3	6	-	4	3	13	1	4	-	-	1	5	272	228	501
Untrained	12	-	-	-	12	12	-	-	-	-	-	-	660	671	1331
<u>Not Completed Course</u>															
Trained	-	5	-	1	-	6	-	-	-	-	-	-	245	224	469
Untrained	-	-	-	1	-	1	-	-	-	-	-	-	520	773	1293
	18	12	-	6	18	36	7	4	-	-	7	11	1767	1942	3709

TABLE II C.
TEACHER TRAINING.

APPENDIX "C"

Description of Course.	No. of Institutions.	Students Admitted During The Year			Total Number of Students At 31.8.63.			Student Passing Final Examinations.	
		Male	Female	Total	Male	Female	Total	Number	% Pass
1. General, Professional & Academic - Govt. Training College.	1	108	116	224	108	116	224	222	100%
2. Government Technical Institute.									
(1) Technical Subjects & Secretarial Practices.		4	2	6	4	2	6	-	-
(2) Handicraft and Woodwork.	1	12	-	12	12	-	12	12	100%
	2	124	118	242	124	118	242	234	

Note

1. Only 222 Students were presented for G.T.C. Examination at the end of term. 1 Student was disqualified and another took ill. The latter student will have the option of taking the Examination at the end of the 1943/64 Class.

GENERAL EDUCATION - ENROLMENT BY LEVEL OF EDUCATION AND AGE - A

D I V I S I O N S

	PREPARATORY				PRIMARY						SECONDARY								SUB		GRAND	
	A		B		STD I		STD. II		STD. III		STD. IV		FORM I		FORM II		FORM III		FORM IV		TOTAL	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Under 6	1822	1768	38	62	1	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1861	1833
6 ⁶ / ₁₂ under 7	5246	5178	1037	1283	93	110	9	18	-	-	-	-	-	-	-	-	-	-	-	-	6385	6589
7 ⁶ / ₁₂ under 8	3705	3337	3655	3570	977	1250	170	146	6	7	-	-	-	-	-	-	-	-	-	-	8513	8310
8 ⁶ / ₁₂ under 9	943	752	3230	2825	3571	3664	928	1110	123	184	17	14	-	-	-	-	-	-	-	-	8812	8599
9 ⁶ / ₁₂ under 10	220	150	969	780	3220	3004	2999	2974	819	1001	135	185	3	14	1	-	-	-	-	-	8366	8108
10 ⁶ / ₁₂ under 11	58	54	241	177	1321	994	3196	2916	2450	2679	826	975	89	137	13	10	1	3	1	1	8196	7943
11 ⁶ / ₁₂ under 12	21	17	68	68	394	289	1605	1220	2852	2691	2262	2445	559	617	89	118	11	9	4	5	7865	7479
12 ⁶ / ₁₂ under 13	4	6	14	10	118	85	478	365	1536	1281	2363	2270	1663	1739	499	602	41	67	9	5	6724	6429
13 ⁶ / ₁₂ under 14	10	-	6	9	55	33	162	95	622	460	1556	1255	1994	1835	1364	1442	184	230	23	35	5976	5402
14 ⁶ / ₁₂ under 15	-	-	1	3	9	4	39	19	180	106	600	413	1221	887	1522	1270	483	486	75	77	4130	3265
15 ⁶ / ₁₂ under 16	-	-	-	1	2	1	9	2	43	18	147	58	518	273	1207	804	547	438	161	109	2634	1704
16 ⁶ / ₁₂ under 17	-	-	-	-	-	-	-	-	4	2	12	4	34	10	157	92	111	108	56	49	374	265
17 ⁶ / ₁₂	-	-	-	-	-	-	-	-	-	-	1	1	-	-	5	2	6	2	2	3	14	8
TOTAL under 6 -17 over.	12029	11262	9259	8838	9761	9436	9595	8870	8635	8429	7929	7620	6081	5512	4857	4340	1384	1343	330	2846	9850	65934 135784

TABLE III B

APPENDIX "E"

GENERAL EDUCATION - ENROLMENT BY LEVEL OF EDUCATION AND AGESECONDARY EDUCATION

	1st Year		2nd Year		3rd Year		4th Year		5th Year		6th Year		7th Year		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Under 11	24	34	1	-	-	-	-	-	-	-	-	-	-	-	25	34	59
11 & under 12	187	254	42	28	1	2	-	-	-	-	-	-	-	-	230	284	514
12 & under 13	339	283	108	214	19	13	4	-	-	-	-	-	-	-	470	510	980
13 & under 14	202	185	316	265	120	216	48	29	10	2	-	-	-	-	696	697	1393
14 & under 15	90	77	255	168	240	184	130	199	42	19	-	-	-	-	757	647	1404
15 & under 16	70	53	100	66	147	105	197	157	104	145	2	9	-	-	620	535	1155
16 & under 17	38	23	80	43	253	143	172	131	190	132	26	58	-	-	759	530	1289
17 & under 18	5	5	28	15	66	57	204	110	179	110	54	51	3	36	539	384	923
18 & under 19	-	-	3	2	20	12	76	50	153	84	63	8	15	19	330	175	505
19 & over	-	-	-	-	6	3	27	28	62	22	20	3	41	9	156	65	221
TOTAL	955	914	933	801	872	735	858	704	740	514	165	129	59	64	4582	3861	8443

(3) In-Service Course for Clerical Assts. for P.S.C. Day - release (28)	-	28	28	-	-	-					28	28	
(4) Domestic Sc. Household Elec. (-) Evening(-)													
G. Home Econ. Domestic Sub: House. -Wifery. (199)	-	199	199		108	108					307	307	
<hr/>													
TOTAL		104	354	458	-	108	108	91	-	91	104	462	566
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GRAND TOTAL:		845	354	1199	-	108	108	91	-	91	936	4621,398.	
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TABLE V
EXPENDITURE ON EDUCATION DURING YEAR ENDING
31st AUGUST, 1963.

APPENDIX "G"

ITEM	RECURRENT EXPENDITURE	TOTALS	NO. REC EXPENDITURE	TOTAL	GRAND TOTAL
(1) Primary Education.					
Teachers' Salaries	5,568,597.50				
Maintainance and Equipment Grants.	143,571.47				
School Feeding Scheme Expenditure on Edu. from Development Funds.			33,192.18		
Miscellaneous.	<u>10,193.17</u>				
	5,722,362.14	5,722,362.14	<u>33,192.18</u>	430,343.31	6,152,705.45
(2) Practical In- struction Centre.					
Equipment & Salaries	74,636.21	74,636.21			74,636.21
(3) Secondary Educ.					
Queen's College.	237,924.00				
Bishops' High School	162,023.62				
Anna Regina Sec. Sch.	27,571.17				
Grants & Aided Sec. School.	<u>290,690.93</u>				
	718,209.72	718,209.72		Nil	718,209.72
(4) Teacher Training					
Salaries etc.	88,020.70				
Maintainance of Teach- ers in Training.	54,156.47				
Scholarships and Training Courses for Teachers.	<u>16,509.13</u>				
Miscellaneous	<u>22,584.67</u>				
	181,270.97	181,270.97		Nil	181,270.97
(5) Technical and Vocational Training.					
Govt. Technical In- stitute.	193,538.63				
Carnegie School of Home Economics.	59,513.01				
Frederick School of Home Economics.	2,400.00				
Training of Apprentices in Agriculture.	<u>2,059.32</u>				
		257,510.96		Nil	257,510.96
(6) Special & Reformatory Education.					
Edu. for Blind Children in Trinidad.	2,650.36				
Essequibo Boys' School	195,800				
Remand Home for Boys (Salvation Army)	4,500.00				
Belfield Girls School	<u>14,550.00</u>				
		117,500.36		Nil	117,500.36
(7) Higher Education					
Expenditure on Train- ing Scholarships (Abroad)	18,058.36				
Contributions to U.W.I.	1,018,581.36				
Contributions to W.I. Students in London.	3,000.00				
Loans to Students undergoing Higher Education.	<u>188,242.52</u>				
	1,227,882.24	1,227,882.24		Nil	1,227,882.24
(8) Administrat- ion Edu. Dept.					
Salaries	448,917.82				
Travelling	54,958.40				
Mix	<u>5,123.73</u>				
		508,999.95		Nil	508,999.95
(9) Other Educ.					
Grant to Library.	134,979.23				
		<u>134,979.23</u>			
		8,943,551.78		<u>430,343.31</u>	<u>134,979.23</u>
					9,373,695.09

TABLE VI

Analysis of Schools by De nomination

Appe ndix F

1962/63

	No. of Schools	Grades					Enrolment at 31st August, 1963.
		A	B	C	D	E	
1. Undenominational	4	1	-	1	2	-	
2. Pilgrim Holiness	2	-	-	-	1	1	
3. Hindu	3	-	1	2	-	-	
4. A.M.E.	1	-	1	-	-	-	
5. Moravian.	2	1	1	-	-	-	
6. Christian Brethren	2	-	-	-	1	1	
7. Christian Catholic	3	-	-	-	1	2	
8. Canadian Mission	15	7	2	4	-	2	
9. Church of Scotland	22	6	4	6	2	4	
10. Anglican	86	11	14	17	7	37	
11. Roman Catholic	53	5	9	5	16	18	
12. Congregationalists	18	2	4	5	3	4	
13. Methodists.	19	8	1	7	2	1	
14. Lutheran	15	2	2	3	1	7	
15. Seventh Da y. Adventist	4	-	-	-	2	2	
16. Government	91	24	18	23	11	15	
	340	67	57	73	49	94	